



SCCTE Carolina Writes Magazine Submission Guidelines

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Eligibility:

Students of Kindergarten through twelfth grade in the current academic school year in a South Carolina, US accredited school are eligible to be nominated for submission into Carolina Writes by their English / ELA teacher. Teacher must be a current member in good standing of SCCTE.

The number of submissions from each school is determined by the current total enrollment and based on NCTE Submission Guidelines. The following guide is provided for number of submissions per school:

- Under 999 students 5 submissions per teacher (or per school)
- 1,000 - 1,499 students: 6 nominees
- 1,500 - 1,999: 8 nominees
- Over 2,00 students: 10 nominees

Below are the guidelines by which student writing will be evaluated for acceptance into the magazine:

- Expression of ideas
 - Writing convey meaning; reflects strong thinking
 - Thematic meaning(s) effectively controlled
 - Piece is unified, and builds upon itself, even if the structure is nontraditional
 - Sense of clarity of purpose, completeness, and closure
- Language Use
 - Style is appropriate to content, genre, and form
 - Writing reflects mastery of technical aspects of writing (e.g., control over punctuation and syntax)
 - Writer uses language powerfully, via apt, original word choice and unique phrasing
 - Strong flow produced via syntactical control and variation

- Writer effectively employs detail, evocative language, and/or imagery to enliven writing and to express ideas
- Unique Perspective and Voice
 - Uniqueness of writer is evident through stylistic choices
 - Writing conveys unique, authentic, original perspective
 - Style conveys unique, authentic, original voice
- Thematic connections to identity, diversity, freedoms,
- For more information, see the [NCTE Position Statement on Understanding and Teaching Writing](#)

Regardless of acceptance into the magazine, all nominated student writers will be honored by their teacher with a certificate.